



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. Rajendra Popatrao Bhamare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02555234316
Mobile no.	7066031165
Registered Email	sphnampur@gmail.com
Alternate Email	sanuj912@gmail.com
Address	At/Post Nampur Tal. Baglan Dist. Nashik
City/Town	Nampur
State/UT	Maharashtra
Pincode	423204

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Mahadev Rajendra Kshirsagar
Phone no/Alternate Phone no.	02555234316
Mobile no.	9011222339
Registered Email	mmrk.sph@gmail.com
Alternate Email	sphnampur@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mgv.org.in/nampurcollege/downloads/AQAR%20Report%202018-2019%20Nampur.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mgv.org.in/nampurcollege/downloads/Academic calender 2019 2020.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.42	2014	21-Feb-2014	20-Feb-2019
1	C++	00	2003	16-Sep-2003	15-Sep-2008

6. Date of Establishment of IQAC	22-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular Meetings Arranged By IQAC	14-Mar-2020 01	12
Regular Meetings Arranged By IQAC	22-Oct-2020 01	13
Regular Meetings Arranged By IQAC	22-Jul-2019 01	13
Regular Meetings Arranged By IQAC	29-Jun-2019 01	14
Feedback From Alumni	21-Feb-2020 01	50
Feedback From Students	30-Mar-2020 02	500
Feedback From Parents	10-Apr-2020 01	55
Started B. Voc. Program	16-Aug-2019 200	10
Submission of AQAR Last Year	29-Nov-2019 01	30
To Maintain Teacher's Diary	15-Jun-2019 250	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Unnat Bharat Abhiyan	IRDI Central Govt. of India.	2020 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Enhancement of the quality education and strengthening the function of internal quality assurance cell. In this regard, IQAC makes arrangement for sending important notifications through SMS and email to all the stakeholders and alumni of the college regularly. 2. College has registered Alumni Association since 2003. The IQAC organizes the development programme of students from time to time for enhancing the number of alumni. 3. For efficient and progressive academic performance, timely assessment of students, faculty and administrative staff is carried out. Considering this, IQAC organizes the internal academic audit. This audit report is used for preparation of AQAR. 4. College has organized a one day seminar to train the teachers and administrative staff on 'Intellectual Property Rights'. 5. Organized a 'Lecture Series' for TYBA Special English students based on curriculum by the eminent subject experts. 6. Organized a 'Lecture Series' for SY/ TYBSc Mathematics students based on curriculum by the eminent subject experts.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback about College	Feedbacks about college were collected from Alumni & Parent. The analysed feedbacks were communicated to respective authority.
Feedback on Teaching	Feedbacks on teaching were collected from UG, PG students for first and second term. The analyzed feedback were communicated to respective faculty members.
Internal Academic Audits	Internal Academic Audit is carried out as per plan.
Purchasing New Equipments / Instruments as per need	Enriched Science Laboratory, Gymkhana and Office of the College by adding new equipments.
Purchasing New Text & Reference books	Enriched College library by adding new books, elearning resources and automation
Tree Plantation programme	Maintained the ecosystem environment in the college campus by tree plantation programme.
ICT enabled Teaching-Learning Methodology	ICT enabled Teaching-Learning Methodology is used as per the time table & teaching plan.
SWOC analysis of the College and departments	SWOC analysis of college and departments is carried out in the month of April 2020

Develop new quality formats according to requirement of Quality Control Cell	Developed and formulated new quality formats to document quality parameters in academic activities.				
Academic Calendar of institution for quality enhancement	Prepared Academic Calendar and Monitored programmes as per schedule.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">18-Feb-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	18-Feb-2021
Name of Statutory Body	Meeting Date				
College Development Committee	18-Feb-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	11-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Admission Process : After preparation of prospectus and declaration of results of college, the Management information system helps in the admission process of all courses of UG and PG students of the college are required to fill up all the necessary academic and other information online. The MIS helps in collecting all the related information of the academic admissions program wise and helps in making merit list as per the rules and regulation made by the institute. The final merit lists are display online and on notice board. Accordingly student are admitted on their based on merit marks strictly. 2.</p> <p>Administration: The day to day data collected through biometric system related to attendance of regular and temporary faculty is a part of this MIS which also helps in regular monthly salary payment of all employee of the college. 3. Teaching, Learning</p> <p>Administrative Time Table: Through the</p>				

committee, College prepares the academic calendar and academic time table and it displayed on institute website. 4. Examinations Process: Through this system, college examination officer (CEO) takes care of the examination activities in the form of appointment of external and internal examiners, collection of the question papers from concerned teacher, online collection of evaluation marks, online semester marks and declaration of results. Examination Cell keeps the record of evaluated answer papers, mark list, Teacher students report etc. 5. Student Attendance: College faculties keep the regular record of attendance of the students. The attendance is displayed through the help of MIS. According to the college academic timetable, college faculty maintains offline attendance of all lectures and practicals conducted for under graduate and post graduate programmes. According to attendance report, college takes an action on irregular students. 6.. Regular Academic Activities: The information related to the students roll numbers, PRN their course details and their other information is the part of the academic activities. 7. Stores Management: This system works through the tender procedure. It is used for procurement of consumables and equipments, the repair and maintenance of college infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. 8. Faculty Service Records: Faculty Service Record module keeps service record of all faculties. i. Admission Examination Fees: Through this system, students pay their annual tuition fees, exam fee and other fees using online mode. j. Finance and Accounts: College accounts and finance effectively performs all its finance and account related functions through Finance and Accounts department by using ERP Tally software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college believes in effective, innovative and value added curriculum delivery and its implementation is done through planned activities. The major focus is concentrated on planning, monitoring and documentation work. A variety of stimulating learning experiences within the curriculum framework is incorporated successfully. Effective curriculum delivery is facilitated as under. Institutional policy statement on curriculum delivery is clearly communicated to the teaching staff. The curriculum delivery standards are clearly outlined. Curriculum delivery ensures the clear formulation of course outcomes and programme specific outcomes. It also specifies the time allocation for each element of curriculum delivery. Effective planning and documentation is carried out through Teaching diary as well as periodical internal academic audit. The Internal Quality Assurance Cell (IQAC) of college prepares academic plan of the year. Examination dept. prepares academic examination calendar for the continuous internal evaluation. Every dept. prepares their academic calendar in accordance with the institute academic calendar. Academic time table committee designs Time Table for all UG, PG programs as per university norms. Time Table is displayed on notice board and College Website. The teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. Regular Lecture plans are recorded in Teacher Diary. Higher authorities of the college monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. IQAC and College Development Committee (CDC) being effective committee, monitor and assess students progress. Thus they help in attaining the qualitative and quantitative curriculum delivery standards. Orientation programme is conducted at the beginning of academic programme for UG and PG students in order to acquaint with the syllabus and academic calendar. Attendance monitoring system ensures optimum classroom participation of students. Feedback from the students is collected and analysed in order to comprehend their extent of satisfaction. Access to extension activities is emphasized and experimental learning is made possible through industrial visits, study tours, field visits etc. Curriculum enrichment initiatives such as seminars, conferences, workshops, symposia, exhibitions, discussions, workshops, debates, assignments, subject seminars, presentations etc. are carried out successfully. The institute library provides learning resources to the students and teachers. The ICT based practices are implemented for the overall development of the students. Teachers assess the performance of the students and accordingly arrive at the conclusion for commencing the courses like Bridge course and Remedial courses for advanced and slow learners. In addition to this, add-on and certificate courses add value to enrich the curriculum. Besides the use of conventional method, various other teaching methods like ICT enabled Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Games, Assignments, Videos, Use of charts and graphs, are used for effective curriculum implementation. Based on semester wise result analysis of every course corrective measures are suggested by Internal Quality Assurance Cell and bridge courses and remedial lectures are conducted if required.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Computer	-	26/08/2019	60	Employability	Development

Education

of
accounting
skills**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Renewable Energy Management and Technology	01/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, History, Economics, Politics, Geography	15/06/2019
BCom	Financial Accounting, Comp. English, Business Economics, Maths & Stats, Marathi, Organization Skill Development/ Cooperation, Consumer Protection and Business Ethics/ Insurance and Transport Value Education Course	15/06/2019
BSc	Chemistry, Botany, Zoology, Physics, Mathematics	15/06/2019
MA	Marathi, Hindi, Economics	15/07/2019
BVoc	Software Development	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer Education	07/10/2019	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Awareness	193

	Programme	
BCom	Environment Awareness Programme	52
BSc	Environment Awareness Programme	107
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college is affiliated to Savitribai Phule Pune University and curriculum is designed by Board of Studies (BOS) of every subject and it is mandatory to follow the guidelines of statutory bodies such as UGC, State Council, Higher Education of Maharashtra and University bodies like Academic Council, faculties etc. Before designing the curriculum, BOS invites observations and suggestions from experienced fellow teachers from different colleges so that the curriculum should be strengthened to meet the local, national and global needs. • The college feedback committee: College feedback committee collects the feedback manually from students, Parents and Alumni. This feedback system divides into three categories such as students' feedback, parents' feedback and alumni feedback. • Student feedback: Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, library, infrastructure, Sport, canteen facility and functioning of anti-ragging cell. • Teachers Feedback (Teaching and Learning Process): Feedback method covers punctuality and communication skills of Teacher, teaching learning process, approach towards the students, sharing of innovative ideas etc. College have emphasizes on teachers innovativeness, use of ICT enabled teaching methodologies for interactive teaching and students' involvement in learning. Feedback committee collects individual teachers' feedback and analyzes it. The analysis report is submitted to the head of institution and Quality Assurance cell for corrective measures and it is communicated to the concern teacher for further improvement. Parents' feedback: Parents' feedback deals with an overall development of their ward, about learning environment in the college as well as imparting value based education in their wards. Feedback committee collects parent feedback and analyzes it. The analysis report is submitted to the head of institution and Quality Assurance cell for corrective measures of the college and it is communicated to the parent for further improvement. • Alumni Feedback: Colleges have registered alumni association since 2003. Feedback of alumni is based on role of the institution in the development of student personality, self-employability, academic excellence, leadership and skill based programme, research etc. Various cells also take cognizance of the feedback while organizing training, workshop, Seminar and Conferences. Through off-line feedback system, the students and stakeholders can fill the forms at the time of meeting under stress-free environment. Timely corrective actions are taken on the feedback</p>

given by students. Suggestions are given about the food quality to the canteen contractor. Every year, induction programme is organized for first year students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M.A. II	120	39	39
BA	T. Y. B. A.	240	144	144
BCom	T. Y. B. Com	120	17	17
BSc	T. Y. B. Sc.	120	100	100
BVoc	S. Y. B. Voc	50	17	17
MA	M.A. - I	180	69	69

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1184	108	30	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	20	10	4	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Students Mentoring system during the academic year: 1. Nomination of class advisor for each class. 2. Daily attendance report of the students 3. Separate practical incharge for every practical course. 4. Appointment of Women Teachers Committee to resolve grievances of the girls. 5. Under guidance of Principal, College conducts Induction Program for first year students of Arts, Science Commerce on the following topics: a. Introduction of Head Institution b. Introduction of college c. Introduction of Various schemes such as National Service Scheme, Student welfare Development conducted by the college faculties d. Avishkar Research Project Competition e. Examination pattern and Evaluation process f. Government and other Scholarship g. Career Opportunities h. Placement Cell i. Anti ragging Cell j. Sport activity k. Health Stress Management l. Feedback system 6. At PG level, teachers guide to the students for their research project work. 7. College conducted Dr. M. R. Jaykar Employability Skill Programme for enhancement skill of the students. 8. College Placement Cell conducts guest lectures and workshops and provides better career opportunities for the students. 9. Competitive Examination Cell guides and motivates the students to appear for various competitive examinations such as MPSC / UPSC. It

also conducts guest lectures by eminent speakers from different fields. 10. Teachers provide finance to the orphans and poor and underprivileged students. 11. Teachers financially support the needy and economically poor students and also provide books facility. 12. Based on advice need, mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1292	30	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	30	11	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sanjay Tulshiram Shelar	Associate Professor	Best Teacher, Institute of History Research Nashik
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11813	Year`	27/03/2020	12/11/2020
BCom	12013	Year	20/03/2020	12/11/2020
BSc	11713	Semester	19/03/2020	13/11/2020
MA	24913	Semester	28/04/2020	12/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) Regular Appointment of CEO: As per the guidelines of Savitribai Phule Pune University, Pune the institution has appointed College Examination Officer (CEO) for smooth function of the college and university level examination related activities. Examination Cell works upon certain policy decisions as regards to examinations and improvement of the systems of examinations. Exam dept. manages to publish or declare the result within 30 to 45 days. It also maintains Permanent Pass Register (PPR). 2) Continuous Internal Evaluation (CIE) System: It regularly works in order to provide assessment of students' performance and development in semester and annual pattern in the college. 3) Appointment of Internal Exam Committee: Considering this, college appoints internal exam committees who are made aware of the CIE and examination evaluation process. 4) Conduction of Orientation / Induction Programme: As per

the guidelines of SPPU Pune, at the beginning of semester, the orientation programme is organized for faculty and administrative staff. Also Examination Cell conducts induction Programme for Teacher and students. In this programme, The CEO informs the students about 'examination pattern, schedule, rules and regulations, exam dates, academic Calendar etc. 5) Functioning of Examination Cell: Examination Cell displays information on the about functioning of examination cell. 6) Conduction of Review Meetings: The Principal organize Review Meetings with CEO, Head of departments for the improvement of students' performance. 7) Conduction of Extra Coaching and Remedial Classes: The examination cell organizes extra coaching remedial classes in backlog subjects for the absentees and slow learners. 8) Parameters for measuring students performance: Besides assignments, group discussions, seminars, presentations, written tests etc. are held to know the performance of the students. Occasionally corrective or remedial measures are taken if necessary. Supplementary or Re- Examinations are conducted for the absent students and science faculty students as per university guidelines. Whenever necessary and after discussion about the poor performance of students, the teacher shall recommend the visit of the parent to the college. College always focuses on increasing the passing percentage of the students. 9) Precaution against malpractice: University sends instructions to the colleges to take actions to avoid malpractice in exam. Exam dept. keeps strict vigil on reduction in malpractices. Exam dept. settles and reduces all the complaints and grievances every year. 10) Revision of Syllabus: The syllabus of all courses is revised from time to time and it is implemented to graduate and post graduate students. 11) Computerization of Examination System: The semester or annual university examination and evaluation process is computerized and the mark sheets are printed and hologram embossing is done in order to avoid tampering. 12) Bar Coding of Answer Scripts: Bar coding enables to hide the identity of the answer booklets for coding and decoding. 13) Credit based system for Undergraduate students: The university has introduced credit based system with choice based paper system where students can opt any one subject form a list of papers offered in their discipline.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) Preparation of Academic Calendar: The Coordinator prepares academic calendar at the beginning of the academic year and distributes it to the students at the time of their admission in the college. He takes care of conduction of internal examinations and also arranges logistics for the university examination. The academic calendar is useful for Teaching-learning process, schedule of examination, extracurricular activities, cultural social events and this is distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly academic schedule of the college ranging from the list of holidays (National level holidays, State level holidays, Local holidays and the Institutional holidays), date schedule of the college examinations, evaluation through performance in departmental seminar presentation etc. The tentative dates of activities of NSS, Career development, Placement Cell and Publication of college results are also mentioned in the academic calendar. Schedule of other activities such as Ex-students Parent-teacher meeting, College socio-cultural programmes, College sport activity, social activity, value based programme etc is also mentioned in the academic calendar. Before the commencement of every semester each year respective departments prepare a detailed teaching plan. In this the number of classes allotted and assignments of the teachers for each course etc. is involved. On the basis of above information of the Teachers. Committee prepares a detailed Master timetable and academic calendar for the entire semester. Finally this academic calendar is distributed to the departmental teachers students and is also made available on college Website. The effectiveness of the process is maintained through

effective monitoring by the higher authority of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mgv.org.in/nampurcollege/learningoutcomes2019_2020.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11813	BA	TYBA	161	76	47.20
12013	BCom	TYBCom	16	10	62.50
11713	BSc	TYBSc	99	68	68.70
24913A	MA	Marathi	19	16	84.20
24913B	MA	Hindi	25	25	100
24913C	MA	Economics	17	14	82.35

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1RoU4_53AmKGdiy6fobKpSZr-cbICnlnEs7Cpc73QltE/edit#responses

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Seminar on NAAC Criteria	IQAC	30/09/2019
Workshop on World Handicap Day	Board of Students Development	29/02/2020
Seminar on Health and Hygiene	Women Empowerment	21/01/2020
Seminar on Syllabus Framing of F.Y.B.A.	History	19/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	0	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Agriculture Scheme and crop Insurance Guidance and Service Centre for farmers.	Department of Commerce and Economics	Nil	Nil	28/11/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	2	4.3
International	Mathematics	3	1.43
National	Physical Education	1	4.23
International	English	4	6.3
International	Geography	4	4.6
International	Economics	1	6.8
National	History	4	5.2
International	Physics	5	1.3
International	Chemistry	2	1.2
National	Hindi	5	4.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1

History	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	18	10	2
Presented papers	2	8	5	Nil
Resource persons	Nil	3	4	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Rebin	University and College	1	50
World Handicap Day	University and College	1	40
Earn Learn Scheme	University and College	1	43
Mission Unnat Bharat for Adopted villages	HIE, Institution and Villages	1	50
Special Winter camp	College Adopted village	3	125
Regular Activity in NSS	University and Institution	3	250
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	00	00	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 Pandemic Management	NSS	Social Awareness	2	250
Special Camp	NSS	Social Awareness	3	125
International Youth Day	NSS	Awareness Workshop	2	250
Swachh Bharat	Grampanchyat Kakadgaon	Village Cleanness	1	102
Swachh Bharat	Grampanchyat Kakadgaon and Govt. of Maharashtra	Village Cleanness	2	271
Fit India	Govt. of India College	Sudrud Bharat Abiyan	2	400
Organ Donation	Govt. of Maharashtra	Social Awareness	1	250
World AIDS Day	SPPU, Pune and College	Social Awareness among Youth	2	305
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	Nil	0	Nil	Nil	0

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Suzlan Private Ltd. Sakri	01/07/2019	Collaboration between the college and Suzlan Private . Ltd for mutual benefit to student for the purpose of conducting theory and practical of advanced courses	50

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	33000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Partially	2.0 Build 253.8	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14746	2204736	528	102244	15274	2306980

Reference Books	6965	1874485	46	15217	7011	1889702
e-Books	Nil	Nil	335000	5900	335000	5900
Journals	23	13259	22	14118	45	27377
e-Journals	Nil	Nil	6000	Nil	6000	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	28	2330	Nil	Nil	28	2330
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	0	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	2	8	1	1	1	13	72	1
Added	6	0	30	0	0	0	0	28	0
Total	45	2	38	1	1	1	13	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube channels, Open available resources like apps, software etc..	https://mgv.org.in/nampurcollege/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17.53	0	9.25	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance Procedures:

1. Regular Cleaning and Maintenance of Classrooms: Regular cleaning and maintenance of classrooms is carried out so as to provide effective learning environment to the students. Some of the classrooms are provided with electricity generated by hybrid wind and solar plant present in college campus. Regular cleaning contract is given for outside agency to maintenance of buildings and other facilities. Classrooms are cleaned daily by the peon of the college. Regular monitoring of electrical fixtures is done and repaired immediately. **Maintenance of Computers:** Separate contract is given to local agency for maintenance of computers, internet and LCD facility.

Utilization: Central Time Table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions. Arts and Commerce lectures are conducted in morning session and Science lectures are conducted morning as well as afternoon sessions.

• **Laboratory:** Annual Maintenance contract is done for high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibration of instruments is done. Service Engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair and one who can give effective service is given the work.

Utilization: Practical batches are prepared so as to give hands on experience to all the students. Practicals are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space.

2. Library: Annual Maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valueable resources of library. Furniture's and fixtures are repaired as per the need. **Utilization:** Library is made partially automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books and subjects. Special reading room facility and computers are provided for access to e-content. Library staff conducts orientation and information literacy programmes to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to students for book search. Social platform is used to notify about the current updates of library.

3. Sports: Regular maintenance is carried out for indoor stadium, gymnasium, sports equipments and sports material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sports material is issued to students as per the schedule. For intercollegiate competitions, sports material is issued to the students for the period of the competition. Gymnasium is used by students from society.

<https://mgv.org.in/nampurcollege/images/pdf/Procedures%20and%20policies%202019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Orphan students assistance scheme for poor and unsupported students	0	0
Financial Support from Other Sources			
a) National	National Scholarship Portal Funding scheme 01) Krantijyoti Savitrimata Phule 02) Rajarshi Shahu Maharaj Scholarship and other	813	1642145
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Courses	01/07/2019	37	Department of Mathematics
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination	105	40	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	T.Y.B.Sc.	Chemistry	M S G. College Malegaon Camp	M. Sc. Chemistry
2019	2	T.Y.B.Sc.	Chemistry	ASC College, Satana (Nashik)	M. Sc. Chemistry
2019	1	S. Y. B. Sc.	Physics	M S G. College Malegaon Camp	T.Y..B.Sc. Physics
2019	2	S. Y. B. Sc.	Physics	ASC College, Satana (Nashik)	T.Y..B.Sc. Physics
2019	1	S. Y. Bsc.	Zoology	M S G. College Malegaon Camp	T.Y..B.Sc. Zoology
2019	1	S. Y. Bsc.	Botany	LVH College, Panchavati Nashik	T.Y..B. Sc. Botany
2019	3	T. Y. B. A.	History	SPH Mahila Mahavidyalaya, Malegaon Camp	M.A. History
2019	12	T.Y.B.A.	Hindi	SPH College, Nampur	M.A. Hindi
2019	10	T.Y.B.A.	Marathi	SPH College, Nampur	M.A. Marathi
2019	8	T.Y.B.A.	Economics	SPH College, Nampur	M.A.Econom ics
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	Nil
SET	Nil
GATE	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	Intra Class	2
Elocution Competition	Intra Collegiate	4
Debate Competition	Intra Class	2
Debate Competition	Intra Collegiate	2
Essay Writing Competition	Intra Class	40
Poetry Reading	Intra Collegiate	2
Poster Competition on social Issues	Intra Collegiate	8
Rangoli Competition	Intra Collegiate	20
Rangoli Competition	Intra Collegiate	40
Quiz Competition	Intra Class	40
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines of Savitribai Phule Pune University, Pune, during the academic year the college has made a Student Council. This council is consists of 11 student members elected by merit, one representative of National service scheme, One representative of Sport, One representative of Girls etc. According to decision of college authority Student welfare officer one member is elected for University Representative (UR) and one member is elected for General Secretary from student's council for the academic year. According to the decision of college authority Student welfare officer, all elective members have elected one member as representative of University, one member as General Secretary, others members are in various academic, social and cultural committees for the academic year. Student's council, helps in maintaining academic discipline and rigour in the college. These representatives are involved in regular meetings of IQAC and CDC and they suggest innovative ideas for development of students at the time of meetings. Also during this academic year they have been involved in special tasks during co-curricular, extra-curricular and sports activities. This council helps in coordinating the Alumni and regular students of the college during festivals and entrepreneurship event. The other representatives participate in Magazine and study tour

committee. In these committee, They help to archive the literature, poem, articles, reports and photo of various activities such as sport, tours, cultural, reports etc. Students' council of the college works for the benefit of the students throughout the year and pursues several praise activities within premises of the college campus. Finally all these members of council actively participate in Annual social cultural programme. It is evident from this that they get leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Student's organization, MGV's SPH Arts, Science and Commerce College Nampur, Tal. Baglan, Dist. Nashik. Registration No. Maharashtra / 8071 / 2003 / Nashik dated on 26/05/2003. This organization has 11 registered members of the first executive board. Today it has a total membership of 163 alumni. Its aim is to enhance employability and entrepreneurial skills development amongst youth. It also creates a sense of teamwork among college alumni. Alumni encourage the professional development of former students and provides educational platform through the college for quality improvement. Alumni organize at least two meetings through the year. Through these meeting, the student gets an opportunity to participate and interact actively in several Alumni related programmes. Alumni share the significance of their educational and cultural experiences in college to the students. Through the organization, student leadership is developed. Today, the Alumni carry this herculean task and set an ideal example in front of the college students.

5.4.2 – No. of enrolled Alumni:

163

5.4.3 – Alumni contribution during the year (in Rupees) :

2100

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management: • Academic Freedom : The college creates the awareness of collective responsibility between faculty members and its departments. The college authority provides operational-autonomy at various levels. As per the guidelines of the Savitribai Phule Pune University, the management authorities are provided academic autonomy and a concrete step towards effective decentralized governing system. For this the Principal, Vice-Principals and Heads of the departments are empowered. Preparation of academic calendar, academic planner and schedule of activities, timetable, student projects, hands-on-training workshops and guest lectures are prioritized by the departments. • Administrative : The administrative office responsibilities are handled by the Registrar in the college. The administrative work is distributed to office superintendent, Head clerk, Senior clerk, Accountant, Junior clerks, assistant etc. and accordingly monitored. Budget preparation is an administrative responsibility, department wise budgets are prepared at office level by the Principal and Registrar of the college and final budget is prepared based on those departmental inputs. For the said

purpose the Vice-Principal appointed by college authority maintains academic and administrative work for Arts, Science and Commerce branches of the college.

Formation of different statutory sub committees is done comprising of representatives from all stakeholders of the college for coordinating important administrative activities of the college. Also the formation of different sub committees is done under the supervision of Internal quality assurance cell comprising of representatives of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<ul style="list-style-type: none"> • Teaching and Learning: The institute authority ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed offline feedback received from the students regarding teachers' efforts in classroom and laboratory teaching. These analysed feedback reports are shared with the concerned teaching faculty of the institution from time to time. Due to this analysed data report, concerned teacher faculties are guided and suggested to take practical's and in addition bridge courses. ICT enabled teaching method used in class is necessary for the students. For enhancing teaching learning process, students are encouraged to participate in different seminars, conferences, workshops etc.
Admission of Students	<p>After the declaration of result, the college gives wide and proper publicity of admission process through various means like, the college prospectus, website, news papers, notice boards and mouth to mouth publicity by stake holders. Admission process is online and on merit basis in month of June. Students are provided Permanent Registration Number (PRN) for further use. Necessary documents like eligibility certificate, migration certificate, Mark statement, Caste certificate, Adhar card, E.B.C. forms are collected. All admissions are given on provisional basis subject to verification of original documents and eligibility from University. The Principal reserves the rights of final admission and can cancel admission any</p>

time, if found ineligible, after verification. Identity Card is issued soon after admission. Finally the list of the students admitted is displayed on notice boards. However, Admission process for different programmes is as follows: Admissions for general courses such as B.A., B.Sc., B. Com and M.A. are given taking into account the academic record of students in last qualifying examination. Cut off percentage of the year for different courses of UG and PG for admission at entry level is varying and subject wise details are as follows - • Students are selected for admission to first year B.A., B.Com. and B.Sc. with at least 35 marks at Std. XII. • Students are selected for admission to P.G. classes with at least 40 marks at degree level.

Industry Interaction / Collaboration

• Industry Interaction / Collaboration: The college is basically located in rural and hilly area. A majority of population belongs to farming and agriculture supported occupations. The college is situated nearest to the Mosam River. As there is sufficient irrigation source for farming, much of the land is irrigated. The livelihood of these people is mainly farming and labour. The farming is also two seasoned. The livelihood of 75 of People depends on farming while 25 people manage it with labour work. The per capita income of the villages in the vicinity is less than 50 paise. Hence, the staff and students of this college have regular interactions with the farmers in agriculture sector for improvement of new variety of crops (short term), Cultivation of land, suggestion on improvement of Texture of Land, Nursery etc. Also staff members of this college have interactions with owner of the poultry farm for growth of production. Workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. College has planned to establish 'Incubation Centre' for our Students. Placement Cell of the college has organized Placement Drive with Different Companies. Special interactive sessions and workshops are planned and organized with students and teachers to enhance employability skills among the students. College has 'Entrepreneur

	<p>Cell' and every year activities are conducted regularly.</p>
<p>Curriculum Development</p>	<p>Curriculum Design and Development: It is under the control of Savitribai Phule Pune University. Even today As per the curriculum developed by the SPPU, Pune, all undergraduate and post graduate courses are run by the College. The educational needs and strategies are identified by the university and thus curriculum quality is improved to realize the objectives predetermined. It also tries to identify sufficient resources, support and other factors to successfully implement the curriculum. The institution encourages its teachers to contribute to the curriculum Development. The teachers of the institution contribute to the curriculum designing at University level through their participation in Board of Studies, as a member or chairman and through their suggestions and recommendations in the workshops on Curriculum Development. Also the college designs its own curriculum of all Certificate courses, skill based courses. Skill development courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students. The college also runs its own designed curriculum for Bachelor of vocational course such as Software development as well and follows credit system for Bachelor of vocational course wherein there is a flexibility to design various academic activities.</p>
<p>Examination and Evaluation</p>	<p>Examination and Evaluation: As per the guidelines of SPPU Pune, the Principal and College Examination Officer (CEO) conducts meetings and orientation for Teaching and Administrative staff members of the College for smooth functioning of examination work and central evaluation process. Information regarding examination duties, rules of assessment of answer sheet is intimated timely to all the faculty members of the institution. Internal and Term end examinations are also conducted as per the schedule. This examination process is very transparent. University question papers are received online</p>

through University website using password. The college provides reliable sitting arrangements with necessary facilities for students. The University and college examination department have declared results online to students as a quick and fast methods of accessibility and support. Students who have failed in the University and college examination are given the opportunity to apply for re-examination as per rules and Guidelines of SPP University Pune.

Research and Development

- **Research and Development:** A Research and publication Committee is appointed by the Principal of the Institution to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee, teachers' research projects as well as students' research projects are encouraged and given support for innovative research. The academic research coordinator is appointed by the Savitribai Phule Pune University under Principal and coordinator's guidance. The various departments of the College organize State and National level Seminars, conferences and workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in peer reviewed and UGC listed journals during college Common Meetings, festivals and annual functions for encouragement and motivation.

Library, ICT and Physical Infrastructure / Instrumentation

- **Library, ICT and Physical Infrastructure / Instrumentation:** The library has easy access system for students, staff and outside academics. The central library building has all facilities and it is separate from college main building. Two separate reading rooms with sufficient staff, reading material, furniture are available for male and female students. The library is enhanced with Text books, Reference books, e-books, e-journals. The facility for carrying out daily study project works is provided. However, the college has endeavoured to enhance the quality of library, ICT, Instruments and Physical infrastructure by adding books, computers and

necessary software and instruments. The College is providing facilities of reference books, related books and material to students and staff for competitive and NET/SET examination guidance class.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>• Student Admission and Support: After the declaration of result, the college gives wide and proper publicity of admission process through various means like, the college prospectus, website, news papers, notice boards and mouth to mouth publicity by stakeholders. Admission process is online and on merit basis in month of June. Students are provided Permanent Registration Number (PRN) for further use. Necessary documents are collected. All admissions are given on provisional basis subject to verification of original documents and eligibility from SPP University. The committee of Admission reserves the rights of final admission and can cancel admission any time, if found ineligible, after verification. Identity Card is issued soon after admission. Finally the list of the students admitted is displayed on notice boards. However, Admission process for different programmes is as follows: Admissions for general courses such as B.A., B.Sc., B. Com and M.A. are given taking into account the academic record of students in last qualifying examination. Cut off percentage of the year for different courses of UG and PG for admission at entry level is varying and subject wise details are as follows - Students are selected for admission to first year B.A., B.Com. and B.Sc. with at least 35 marks at Std. XII. Students are selected for admission to P.G. classes with at least 40 marks at degree level.</p>
<p>Examination</p>	<p>• Examination: The college examination cell conducts Annual and Semester Wise examinations smoothly. The sitting arrangement of the students is provided on notice board or black board to avoid chaos and confusion on the examination days. This also saves time and controls stress of the students during examinations. Notices related to examinations are also posted</p>

through email or Whatsapp and updated on priority basis. Examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online. System is Student Friendly.

Planning and Development

- Planning and Development : The Management Information System modules of the college helps in planning academic activities which includes Timetable, Lectures and attendance, Feedback by students, extracurricular/regular activities. This MIS helps in distributing students in batches through batch management, the faculty subject allocation, allotting subject wise infrastructure. This MIS system has students and Employee Grievance module which helps in overall development of the college.

Administration

- Administration: The college makes continuous efforts to go paperless in its entire administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the Head of Institute, college, departments and faculties. Administrative Management Information System modules of the college helps in keeping service records of all the employees, maintaining service books, promotion records, Seniority etc. and their total emoluments and the records of their provident fund.

Finance and Accounts

- Finance and Accounts: Advanced software ERP Tally and Vriddhi is used for e-filing and budget transactions accurately. Well-equipped computerized methods are followed to keep tracks and records of all finances of the College. Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using e-governance mechanism. This helps in keeping records of receipt of funds from UGC and University sanctioned project, consultancy income, staff salary and all types of purchases and payment of various utility bills or invoice and taxes. Internal Auditor appointed by the Management checks, verifies and guides the finance and

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. B B Bachhav	Participated in one day workshop	College	210
2019	Mr. B B Bachhav	One day workshop on 'SYBSc Syllabus Framing'	College	530
2019	Mr. B B Bachhav	Participation in 'Avishkar Science Competition'	College	470
2019	Mr. B B Bachhav	International Workshop on 'Na notechnology'	College	810
2019	Mr. B B Bachhav	Workshop on 'ARC'	College	1538
2019	Dr. M D Ahire	National Level Seminar by LVH Nashik	College	830
2019	Dr. M D Ahire	One day workshop on Syllabus Framing' by SPPU	College	770
2019	Dr. M D Ahire	One day workshop on 'Syllabus Framing' by SPPU	College	650
2019	Mr. A K Aher	One day Seminar on 'NAAC Preparation'	College	430
2019	Mr. A K Aher	One day workshop on 'Syllabus Framing' by SPPU	College	1360

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	Staff Academy	Nil	02/12/2019	02/12/2019	25	2
2020	Staff Academy	Nil	08/01/2020	08/01/2020	25	3
2020	Staff Academy	Nil	26/01/2020	26/01/2020	28	20
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	19/07/2019	28/07/2019	10
Refresher Course	1	06/11/2019	19/11/2019	14
Refresher Course	1	09/12/2019	21/12/2019	14
Orientation Course	1	03/03/2020	23/03/2020	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans from PPF and College Teacher Credit Society as per need.	Excursion, Mediclaim and improvement in their academic qualification	'Orphan Students Assistance Scheme' for poor and unsupported students, Earn while Learn, Group insurance and free medical Check Up.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College regularly maintains finance-accounts systematically. Management of Head Institution and college development committee takes periodic review of financial position of the organization. Internal and External Financial Audits are conducted by the Institution regularly. Internal audit is conducted by the college after every six months. External audit is conducted by the college

after end of accounting period. All rights of appointment of Internal and external auditors are with the Head the Institutions. Audit report and audited statements of accounts are discussed before submission of governing council in College development committee. Queries and suggestions are resolved by discussion satisfactorily. After approval it is submitted to Governing Council. The college ensures timely submission of audited utilization certificate, progress report and feedback to various Government and non-government funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

84300

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	Yes	M/s Mukund Kokil and Company and AG office	Yes	IQAC and Mr. Nitin Tungar and Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To provide valuable suggestion for development of the college. 2. To point out the weaknesses of the college related departments and suggest rectification. 3. To create candid atmosphere for the students so that they can freely communicate to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1. The supporting staff of the college has been trained at the college level with basic and ERP Tally for increasing their computer proficiency. 2. Computer literacy of the office staff is very important because they have to handle the online admission process and registration of college new students. 3. The college administrative Support staff of accounts, cashier , store etc. department has been trained by the college to be proficient with Vriddhi software system and ERP Tally software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiation of proceedings for running of new Bachelor of vocational and skill based course in the college. The college will get approval for new certificate course from Board of Studies and head of Institution and Savitribai Phule Pune university, Pune. The college will get approval for installation of Renewable energy sources from MOU institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Renewable Energy and Management and Technology	01/08/2019	06/08/2019	05/08/2020	10
2019	One day Seminar on Intellectual Property Rights	30/09/2019	30/09/2019	30/09/2019	35
2019	Blood donation camp	02/10/2019	02/10/2019	02/10/2019	30
2020	Health and Hygiene for Girls	21/01/2020	21/01/2020	21/01/2020	125
2019	Health Check-up Campaign Haemoglobin and Blood	02/10/2019	02/10/2019	02/10/2019	223

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity :- Acquaintance of Legal Aspects to women	26/01/2020	26/01/2020	110	50
Gender Equity:- International Women's Day	11/03/2020	11/03/2020	90	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree Plantation :- Environment Awareness and Biodiversity 2. Cleanliness of Village :- Motivate the Students for Social Awareness 3. Rally on Awareness

About Save the Tree and Energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	2	22/08/2019	7	Disaster Management Workshop	Learn the various techniques which is helpful in emergency situations to save the life	110
2019	4	2	12/09/2019	1	Nirmalya collection campaign (on occasion of Anant chaturdashi)	Environmental Awareness	75
2019	4	2	03/12/2019	1	AIDS awareness Rally	Importance of Physical Health	230

2020	4	2	27/02/2020	2	Marathi sahitya jatra	Awareness regarding Marathi language literature	132
2020	4	2	11/03/2020	1	International Women's Day	Felicitated the local women and alumni for their social contribution Respect the women working for society	130
2019	4	2	15/10/2019	1	Vachan Prerna Din	Book reading, Poster making, slogan Essay competition through develop interest in reading books other than syllabus	295
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2019	The code of conduct and charter for students is made available in the prospectus every year. This is also displayed on college website and campus boards.
Teacher daily diary	15/06/2019	The mission of the college is to do provide high-tech educational facilities, To impart knowledge. To develop skills and provide opportunities for excellence. The vision of

college is "Uplifting students from Rural to Global by imparting Quality Education". The college follows regularly the code of conduct given by Head Institute and Savitribai Phule Pune university. This is published and maintained every year in the Teacher's Diary. In this teacher diary every teacher keeps note of the lecture, its topic, practical and assignment of the class, holidays, Casual leave, innovative educational ideas etc. After that the dairy is duly signed by HOD, Vice Principal and Principal.

Annual Magazine	30/04/2020	Annual Magazine is a revelation of social life, economy, culture and current issue. In this magazine the students-teacher publish their articles, poems and report. This magazine is distributed among the stakeholders of the college.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Loknete Vyankatrao Hiray Smruti Din	03/07/2019	03/07/2019	110
Rajashree Shahu Maharaj Jayanti	26/06/2019	26/06/2020	50
World Environment Day	05/06/2019	05/06/2019	50
Annasahev Sathe Jayanti and Lokmanya Tilak Punyatithi	01/08/2019	01/08/2019	110
Independence Day	15/08/2019	15/08/2019	325
Celebration of Yoga Day	21/06/2019	21/06/2019	55
Teachers Day	05/09/2019	05/09/2019	210
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	150

Lal Bahadur Shastri Birth Anniversary	02/10/2019	02/10/2019	150
Dr. APJ Abdul Kalam Birth Anniversary (Reading Motivation Day)	15/10/2019	15/10/2019	315
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation: We have near about 1850 trees in the campus and about 700 trees in adopted village Kakadgaon. 2) Energy conservation: - We do not allow unnecessary use of any type of energy in the campus. The electricity is also consumed only as per need. 3) Use of Renewable Energy: The College has a proper waste processing system which generates manure used for the plants and garden in the campus. The college has installed Rooftop solar energy unit (Off Grid) which helps in saving the electricity. 4) Water harvesting: We are planning to raise water harvesting unit in the campus in near future. 5) Efforts for Carbon Neutrality: The use of carbon emitting equipment's is almost nil. We have rural students and due to their rural lifestyle or poor economic conditions, very few of them are able to use vehicles. Most of them use bicycles, PUC certified cars and walking. So the campus does not face the problem of carbon emission beyond limit. 6) Hazardous Waste Management: the Hazardous waste substances/ chemicals emitted from chemistry laboratories are duly disposed of. 7) E-Waste Management: E-waste is also disposed of in a proper manner by giving it to proper agency for further process.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two best practices which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college are given below. Details of them as per annexed format are given at the end in Presentation of Best Practice. 1. Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students. 2. Priority for the value based education. BEST PRACTICE: 1 Plantation of Flora on large scale in order to inculcate Sense of Commitment in students towards the Environment 1. Title of the Practice: Plantation of flora fauna on large scale to inculcate the sense of commitment towards environment among the students. 2. Goal: To plant flora on large scale. This will help in increasing the knowledge of students and develop intimate relations with students as well as the vicinity which has agricultural background. 3. The Context: The college is situated in rural, hilly and drought prone area. The rainy season per year would be insufficient for agriculture and human being. Also the chief occupation of the surrounding people is farming. So we have got quiet natural environment for this practice. Also it will help us to develop healthy and intimate relations with various stakeholders along with the protection of environment. 4. The Practice: The college has planted different types of plants in the Botanical garden. There is a Forest tree garden, too, in the campus where various forest trees can be seen. The college has a quiet green campus with nearly more than 1200 trees. These trees are watered daily through dripping. Students work hard providing soil, organic fertilizers, removing weeds from around the tree trunk and it increase the beauty of college campus. As per the syllabus of undergraduate level, Students have been bringing the variety of plants which add beautiful touch to the botanical garden and campus garden. For the conservation of ecosystem, College have started

certificate course in 'Gardening' and 'Mushroom-Cultivation' during this academic year. Because of this course, the needy students can start the Mushroom cultivation and Plant Nursery Project in their shop, fields and villages. From this project, students can get self-employment. For that our faculties are taking more and more efforts. Under the guidance of college authorities, Department of Botany have organized study tours to study the different plant species, Tissue culture, Bio fertilizer plants, variety of Medicinal plants. Moreover through the extension activities of NSS, we planted trees regularly at various places in the surrounding area of the college. 1200 trees at Utrane, 300 trees at Tembhe and 450 trees at Kakadgaon. There are about more than 100 trees of various kinds in the campus.

5. Evidence of Success: Plants cute and standing in campus area do increase beauty of the campus and also provide fresh atmosphere. For planting, 1200 trees at Utrane, 300 trees at Tembhe and 450 trees at Kakadgaon village during NSS special winter camp, the college NSS unit has procured an Excellent Unit. Award from Savitribai Phule Pune University in the academic year 2012-13. Even today the alumini visits those places. It is also appreciated by the Sarpanch Grampanchayat of Tembhe, Nampur, Kakadgaon by giving us the letter of appreciation.

6. Problems encountered and resources required:- We do not face much of them due to the agriculture background in the vicinity. Therefore, so far there has been no problem for tree conservation. For care of the trees maximum financial support is provided by the college.

Best Practice -2 VALUE BASED EDUCATION

1. Title of the practice: First concern in college for value based education.
2. Goal: To give students value based education so as to make them competent not only academically but also Socially and spiritually to face all type of challenges before them successfully and, thus make them good and responsible citizen of our nation.
3. The Context: The purpose of education is overall development of human being. In present system, only academic skills of the student, based on marks obtained, is given importance. The consequences are seen in various forms of failures on many fronts as human being. Consequently, there is an urgent need of inculcating moral values in the youth of India. So our first concern in the college is, along with solid academic development, community development and value based education to students.
4. The practice: This practice is a journey from human being towards being human. It is very important to give value education to the students. It includes the felicitation of working class women on occasion of World Womens Day, freedom fighters on occasion of Kranti Din, handicapped people on occasions of World Handicap Day, Equal opportunity-Human right on the occasion of Constitutional day, Reading motivation day on occasion of Birth anniversary of Dr. A P J Kalam, 2nd October- Blood donation and Blood check up camp. As per the announcement of Government of Maharashtra, college has successfully organized the programme on Healthy Health -Yoga at 21st June. All the faculty and students actively participated in this programme. Under the Bahishal education programme, in December 2018 the college has organized Barister Babasaheb Jaykar lecture series for the students. In the same way, Sant Gadgebaba Senior citizen Lecture series was organized for senior citizens of Nampur vicinity. All the senior citizens actively participated in this programme. As per the suggestion of Government of Maharashtra to spread the thoughts of Gandhi, the College has continued to run the 'Gandhi Vichar Sanskar Examination' with the collaboration of 'The Mahatma Gandhi research foundation Jalgaon.' Today this examination is taken on priority basis. As per the suggestion of Indian Culture Examination, Kanyakumari to spread the thoughts of Swami Vivekananda, the College has continued to run the 'Indian Culture Examination-2018' with the collaboration of 'Swami Vivekananda Centre Malegaon. Today this examination is taken on priority basis. Under the Nirbhay Kanya Abhiyan and Personality Development Programme of students, the college organized various programmes such as Lectures and Workshops for the awareness of gender sensitization and women empowerment. The National service scheme of the college had successfully

organized health and cleanliness awareness programmes by repairing drainages in village, Cleanliness, Medical check up camp for the volunteers and local people in winter camp at village Kakadgaon. The benefits of this camp, people and students will spread awareness in their village. Also the college has organized lectures of eminent people about current issue. On the occasions of birth anniversary and death anniversary of great people, the college has organized various motivating programmes. 'Yuva Saptah' is organized on the occasion of Swami Vivekananda Jayanti in this year whose ultimate goal is to inculcate value system in the student. National service scheme activities also contribute a lot in this drive. The students 'One Book for College' activity is very noteworthy. On occasion of their birthdays, Students donate at least one book to the college leading to 'Students' Book Bank for the students. It aims at channelizing students' festivity for social cause and maintain the growth of books useful for fellow students. The college authorities have taken initiatives to encourage the students from Poor and needy background to aspire for higher education. Through innovative project, 'Orphan Student Assistance Scheme' unsupported and economically backward students of the college are given financial support. The college has accepted the parental responsibility of Orphan students by paying all their educational expenditure from the fund. The orphan and poor students have been assured with homely experience by providing them additional guidance, study material and reading room in order to pursue career building. Addition to it, the college published the collection of poems by one of its female student. Through these activities and examples students get motivated spiritually to be good and responsible human beings. In academic year 2019-20 , no such orphan students found as per the scheme . Therefore financial support is not provided.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mgv.org.in/nampurcollege/images/pdf/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Value based education for youth: A promise Growth of globalization and population, Rising inflation, Depreciation of money, poverty, innovative technology and un-employability related to the technological innovations make the 'world looks Flat'. However, time and place are still important as they shape the 'Inclusion Experience' which is not just an Idea'', but a base to construct the 'Society'. The need of Human being is a multidimensional process to enhance human capabilities, equal opportunities for social and economic participation, encouraging social interactions, strengthening the social ties, solidarity, integration and opening up the access to participate in all spheres of life. Institution is a part of society. Students containing diverse background and different villages are admitted in this institution. We have a demographic diversity as the students hail from different socio-economic background, come from diverse villages and have own language and costumes preferences. With respect to this uniqueness institution is trying to inculcate the value of togetherness among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more and more equitable place. The main vision of the institution is 'Uplifting students from Rural to Global by imparting Quality Education'. Also mission of the institution is To provide high-tech educational facilities, To impart knowledge, To develop skills provide opportunities for excellence, To promote world class education in harmony with our students aspirations, To promote holistic development of the students and To inculcate sense of commitment among students towards its

society. Accordingly, to achieve this vision as set by our college, every member is actively participating in own capacity. ? Natural, Green and Pleasant environment to students for learning. ? Value based Education for youth. ? Equal opportunity to all. ? Effective resources for maintaining healthy health. ? Self employment certificate course. ? Skill Development Programs for the students. ? Orphan Student Assistance Scheme. ? Priority to students to conserve folk art. ? Effective counselling cell for Girls. ? Free Computer literacy programme for poor, needy and clever students. ? More efforts are taken by the faculty members to make the teaching more vibrant by promoting and encouraging dialogue to the students. ? Bridge course for entry level students in Arts, Science and Commerce. ? Mentor for the Alumni.

Provide the weblink of the institution

<https://mgv.org.in/nampurcollege/images/pdf/Performance%20of%20the%20Institution.pdf>

8.Future Plans of Actions for Next Academic Year

1) To create e-content for students to learn from home. 2) As per the situation of Covid-19, To plan by the college for work from home to Teachers and Administrative staff 3) Enriching Science laboratories with modern equipments. 4) Enriching Gymkhana with additional equipments. 3) To organize online International National level webinars and workshops in different disciplines. 5) To continue online Certificate course / career oriented courses. 6) Encouraging teachers and the taught to use and appreciate modern teaching-learning techniques for imparting quality education. 7) To run online Dr M R Jaykar Employability Skill programme for students. 8) Extending Internet facility to all departments. 9) Encouraging more and more students and teachers for research. 10) To extend socio- cultural extension activities. 11) To continue online the practice of performance appraisal of teachers by students. 12) Nurturing curricular and co-curricular activities for the all round development of the pupil. 13) Effective implementation of the online programmes enlisted in the academic calendar. 14) Enhancing academic excellence 15) Enhancement of infrastructural facilities. 16) To train the teachers for use of available ICT tools for online lectures. 17) To continuously run online Vocational Skills Training programme for unemployed students. 18) Getting active participation of the Alumni and the Parent - Teacher Association in the academic and financial matters. 19) Administrative improvement of the non-teaching staff. 20) To strengthen YCMOU study centre. 21) To prepare AQAR of the college during 2020-2021 and submit to NAAC Office, Bangalore.